



IES FOUNDATION YEAR

FOR THE UNIVERSITY OF QUEENSLAND

2020 PROSPECTUS



PROVIDED BY



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AS THE FOUNDATION YEAR FOR
ITS UNDERGRADUATE COURSES
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WELCOME

PRESIDENT AND VICE-CHANCELLOR'S MESSAGE



Travelling to study in another country is an exciting prospect. The international reputation of the university you choose, the range and flexibility of its courses, the quality of facilities and support services, and the student experience can all contribute to your success and your attractiveness to future employers.

Indeed, as digital technologies make it increasingly easy for employers and workers to connect, transact and collaborate across geographies, students must be prepared to compete for work against a global market of talent. An international study experience at a top university can develop the cultural awareness and acumen that will be needed for successful collaboration in a globalised labour force.

Across a range of measures, The University of Queensland is ranked in the world's top 50 universities. It is one of Australia's and the world's leading research and teaching institutions. UQ's tradition of excellence spans more than a century, and it now has more than 275,000 graduates in at least 170 countries.

UQ values its global network of international students who enhance the learning and cultural experiences of all our students, as well as the broader community. About one in three UQ students is international, and we welcome them from more than 140 nations.

Many of our staff have lived, studied or worked overseas, and we encourage a global perspective throughout all aspects of teaching and research. We help our students to see the world differently; to be resilient and adaptable so they can rise to the challenges of an unknown future. Put differently, we put them in a position to own and master the unknown.

UQ recognises the IES Foundation Year qualification, and students who achieve the specific standards are assured a place in the first year of most of our undergraduate courses (quotas apply in a small number of courses).

I hope this prospectus assists you in your IES Foundation Year decision-making, and that you will join UQ as a student in future years.

Professor Peter Høj AC

PRESIDENT AND VICE-CHANCELLOR, THE UNIVERSITY OF QUEENSLAND

WELCOME TO IES



Congratulations on taking the first step towards your pathway to success!

International Education Services (IES) has a proud history of preparing international students for The University of Queensland through our Foundation and English language programs. Since 1998, more than 8,000 students have continued on to study undergraduate degrees as diverse as Business Management, Economics and Journalism through to Engineering, Pharmacy and Biotechnology.

Throughout our 21 year history, we have taken care to maintain our core value of excellence in education. We strive to provide all students with an excellent experience through high quality programs and student services, ensuring they get the most out of their studies and life in Australia.

Our high standard of service is recognised by our partners, industry bodies and governments. IES has won several Queensland state awards, including the Best Pathway Program and Outstanding International Student Support. The awards recognise IES as "providing leadership and exemplary work in the area of pathway development and provision for international students".

Most importantly, however, our students recognise the value and high quality of IES. Our programs continue to grow in popularity we are proud to announce that, pending accreditation, IES College plans to deliver the International Baccalaureate Diploma Programme to local and international year 11 and 12 students from 2021. Also based in Spring Hill, the newly refurbished facility will offer a contemporary approach to learning, and help in preparing culturally competent young people.

I look forward to welcoming you to IES and Australia.

Chris Evason

MANAGING DIRECTOR, INTERNATIONAL EDUCATION SERVICES

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OUR PROGRAMS



IES FOUNDATION YEAR

IES Foundation Year programs are designed to prepare international students for entry into the first year of all undergraduate courses at The University of Queensland, Brisbane, Australia. There are three programs available: Standard, Express and Extended. International Education Services delivers the programs in consultation and collaboration with The University of Queensland.

Standard Program: CRICOS Course Code 088290B

Express Program: CRICOS Course Code 088289F

Extended Program: CRICOS Course Code 088291A

STEM – CERTIFICATE IV IN UNIVERSITY PREPARATION

The Certificate IV in University Preparation (10246NAT) is designed to help progress high achieving students interested in a career in allied health, engineering, and science into the first year of their University of Queensland undergraduate degree. Students who successfully complete all competencies will receive the Certificate IV in University Preparation (10246NAT), CRICOS Code 093462M.

GENERAL ENGLISH (GE)

The General English Program helps students to develop English skills for social, cultural and personal purposes. Students develop their confidence in communicating both socially and professionally while increasing fluency and accuracy. This program is suitable for students at a range of English levels commencing at Elementary, and includes Pre-Intermediate, Intermediate, and Upper-Intermediate.

CRICOS Course Code 097244M

INTERNATIONAL BACCALAUREATE DIPLOMA PROGRAMME (IBDP)

IES College is a candidate school for the International Baccalaureate Diploma Programme, and is pursuing authorisation as an IB World School.*

Subject to authorisation and CRICOS registration, IES College will offer the IB Diploma Programme from January 2021.

* Only schools authorized by the International Baccalaureate can offer any of its four academic programmes. Candidate status gives no guarantee that authorization will be granted.

WHY CHOOSE IES FOUNDATION YEAR FOR THE UNIVERSITY OF QUEENSLAND?



8,000+ IES students have transitioned into UQ since 1998



90% of each graduating class receives an offer to enter UQ



Inner city campus



21 years of experience in innovative teaching methods



40+ nationalities are represented at IES



UQ ranked 48th in the world QS World University Rankings, 2019



UQ ranked No.1 university in Australia for research Nature Index Tables 2018



UQ has more national teaching awards than any other Australian university



UQ ranked 11th most beautiful campus in the world Buzzfeed, 2015



IES awarded Best Pathway Program



IES was voted the most Outstanding International Student Support

A FOUNDATION FOR SUCCESS



IES Foundation Year programs guarantee a place in an undergraduate program at The University of Queensland for all international students who meet the specified entry requirements.*

**Quotas apply in several programs.*

SPECIALISED PROGRAMS

Subjects in the college curricula are developed in collaboration with senior UQ academics to provide students with the best preparation for their future undergraduate studies. Students develop an extensive range of academic skills essential to successful university study in Australia. Students have access to UQ facilities, such as laboratories, as part of their foundation studies. More than 8,000 IES students have entered UQ since the program began.

QUALITY LEARNING ENVIRONMENT

Teaching styles are varied and include lectures, tutorials and classroom delivery to maximise the potential success of every student. Students are supported in a safe and nurturing environment by friendly, multi-lingual, experienced Student Services staff and teachers.

SUCCESSFUL STUDENT OUTCOMES

All graduating students are placed in tertiary institutions with 85-90% of students gaining a place at The University of Queensland.

ENGLISH LANGUAGE SUPPORT

English Language Assistance (ELA) provides extra tuition for students who are either having difficulties with English in their studies or require IELTS test preparation classes, especially those who need an IELTS score of more than 6.5 for their undergraduate program at UQ. All ELA teachers are fully trained TESOL teachers.

PACKAGES

Packaged offers are provided to all students, including: English Pathway Programs (if additional English tuition is required); IES programs; and UQ undergraduate programs – all on one single visa.

SCHOLARSHIPS

A range of scholarships are offered for study in IES Foundation Year programs. These scholarships range from 25 to 50% reduction of all tuition fees. Undergraduate scholarships and bursaries are also awarded by The University of Queensland for outstanding IES graduates. Full details of all current scholarships are available at iescollege.com/foundation-year/scholarships

Naly Deusdara Moreira e Silva

BRAZIL

IES FOUNDATION YEAR STUDENT

"I will cherish the memories made at IES for a lifetime! The time spent here has been full of learning opportunities, both inside and outside the classroom. IES is not only a fantastic platform to help prepare you to study at The University of Queensland, but it's also a place that offers endless networking opportunities.

Thanks to IES, I've had the chance to speak at a launch event and network with professionals from various industries in Australia, and was invited to attend the Multicultural Queensland Awards Gala event organised by the Queensland Department of Multicultural Affairs."



ACADEMIC PROGRAMS



IES delivers several programs for international students to prepare for the Australian education system. The IES Foundation Year and IES English Pathway Program both ensure students get the most out of their studies and start university well prepared.

Three programs are available in the IES Foundation Year: Standard, Express and Extended. Program placement is determined after consideration of a student's background, English competency and desired undergraduate program as well as any other additional requirements.

Each program offers both first and second semester start dates, with entry into university the semester following graduation. Students should be aware that some undergraduate programs are available from Semester One only.

Students receive the same high quality of tuition across the three face-to-face programs. All programs include the compulsory subjects of Academic English for University Studies (AE) and Mathematics, plus three electives depending on student undergraduate preferences.

PROGRAM	IES INTAKES	IES GRADUATION	UQ START
EXPRESS PROGRAM CRICOS Course Code 088289F	May 2020 October 2020	December 2020 May 2021	February 2021 July 2021
STANDARD PROGRAM CRICOS Course Code 088290B	February 2020 August 2020	December 2020 May 2021	February 2021 July 2021
EXTENDED PROGRAM CRICOS Course Code 088291A	January 2020 June 2020	December 2020 May 2021	February 2021 July 2021

PROGRAM	IES INTAKES	EPP FINISH	EXTENDED PROGRAM START
ENGLISH PATHWAY PROGRAM 10 WEEKS CRICOS Course Code 090350K	April 2020 October 2020	June 2020 December 2020	June 2020 January 2021
ENGLISH PATHWAY PROGRAM 20 WEEKS CRICOS COURSE CODE 090349C	January 2020 July 2020	June 2020 December 2020	June 2020 January 2021

Samuel Chong

SINGAPORE

IES ALUMNI & UQ STUDENT
BACHELOR OF LAWS (HONOURS)
UQ INTERNATIONAL STUDENT AMBASSADOR

"IES taught me the importance of work-life balance, which helped in improving the efficiency of my work performance. IES taught me how to enjoy my courses and the learning process, and that studying can be interesting and fulfilling. As a result, I managed to graduate with straight 7s and was successful in entering my desired program at UQ."



ENGLISH PATHWAYS EPP

EPP
20 WEEKS
CRICOS COURSE CODE 090349C

EPP
10 WEEKS
CRICOS Course Code 090350K

Students can enhance their English competency before Foundation Year with the IES English Pathway Program (EPP). A 20-week and 10-week program is available depending on the student's needs and provides intensive Academic English instruction to help them gain confidence.

FOUNDATION YEAR PROGRAMS

EXTENDED PROGRAM

47 WEEKS
CRICOS Course Code 088291A

Offers additional support and services to help students maximise their success. The Extended program focuses on improving students' Academic English and Math ability and gives them a head start on preparing for their Foundation Year assessment. The program is especially beneficial for younger students, students with high academic aspirations such as Pharmacy or Veterinary Science, and students who need to increase their English language competency.

STANDARD PROGRAM

41 WEEKS
CRICOS Course Code 090350K

The Standard program is recommended for students with good academic results and English language proficiency. It is the most popular of the three programs. Students complete their studies in small class sizes and have full access to student support services throughout the duration of their studies.

EXPRESS PROGRAM

29 WEEKS
CRICOS Course Code 088289F

It is designed for students who have stronger English language proficiency (IELTS 6.0 or above) and are capable of handling a faster, more intensive pace of tuition. It is also suitable for students who have completed a matriculation program in their own country but have not quite met the entry levels for undergraduate study or who need to gain assumed knowledge in certain subjects.

ENTRY REQUIREMENTS



IES FOUNDATION YEAR

ACADEMIC MINIMUM ENTRY LEVELS

- Forecast results are accepted where appropriate.
- Consideration is given to the actual subject studied. Depending on your preferred undergraduate program, a minimum grade in Mathematics may also apply.
- Entry to Express may require higher academic grades than those listed in the chart below. Eleven full years of schooling is also required.
- We will only accept an application if the results indicate the student will have a good chance of passing our program.
- Depending on the qualifications, 11 or 12 years of schooling is also required. For current and additional information on entry requirements, refer to our website: www.iescollege.com/foundationyear

ENGLISH

COURSE	EXTENDED	STANDARD	EXPRESS
IELTS	5.0 Writing band 5.0	5.5 No band less than 5.0	6.0 (Writing band 6.0, other bands 5.0 or above)
TOEFL (iBT)	56	70	78
GCE O Levels	C	C	B
HKDSE	Level 2	Level 2	Level 3
PTE	Overall 42	Overall 49	Overall 60
Certificate of Proficiency in English (CPE)	–	C	C
Certificate of Advanced English (CAE)	–	C	C

ENGLISH LANGUAGE ENTRY REQUIREMENTS FOR QUOTA PLACES

Students applying for undergraduate programs subject to quota restrictions may need to meet higher IELTS or equivalent requirements for entry to IES Foundation Year. Programs currently subject to quota restrictions include Dental Science, Occupational Therapy, Physiotherapy, Nursing/Midwifery, Speech Pathology and Veterinary Science. For further information about quota restrictions and evidence of higher English language proficiency please refer to pages 22-23 or contact the Enrolments Office on info@fdn.uq.edu.au or visit www.iescollege.com/foundationyear

IES ENGLISH PATHWAY PROGRAM

PROGRAM	20-WEEKS	10-WEEKS
IELTS	IELTS 4.0 (no sub-band less than 4) or equivalent	IELTS 4.5 (no sub-band less than 4.5) or equivalent

For full details, including costs, program dates, entry requirements and how to apply for the EPP, visit iescollege.com/epp

ENTRY REQUIREMENTS

COUNTRY	EXTENDED PROGRAM	STANDARD PROGRAM	EXPRESS PROGRAM
Argentina	Year 11 - 7.0 & above (4 academic subjects) IELTS 5.0; Writing band 5.0	Year 11 - 7.0 & above (4 academic subjects) IELTS 5.5; No band less than 5.0	Year 11 - 8.5 & above (4 academic subjects) IELTS 6.0; Writing band 6.0; Other bands 5.0 or above
Australia	Year 11 (60% in 4 academic subjects) English or English EAL 60% or above	Year 11 (70% in 4 academic subjects) English or English EAL 70% or above	Year 12 (70% in 4 academic subjects) English or English EAL 70% or above
Bangladesh	Secondary certificate - A (4 academic subjects) IELTS 5.0; Writing band 5.0	Secondary certificate - A (4 academic subjects) IELTS 5.5; No band less than 5.0	Secondary certificate - A+ (4 academic subjects) IELTS 6.0; Writing band 6.0; Other bands 5.0 or above
Brazil	Year 11 - C or 5.0 & above (4 academic subjects) IELTS 5.0; Writing band 5.0	Year 11 - C or 5.0 & above (4 academic subjects) IELTS 5.5; No band less than 5.0	Year 12 - B or 7.0 & above (4 academic subjects) IELTS 6.0; Writing band 6.0; Other bands 5.0 or above
British/UK	O Levels - C grades (4 academic subjects) ENGLISH C and above OR; IELTS 5.0; Writing band 5.0	O Levels - C grades (4 academic subjects) ENGLISH C and above OR; IELTS 5.5; No band less than 5.0	O Levels - B grades (4 academic subjects) ENGLISH B and above OR; IELTS 6.0; Writing band 6.0; Other bands 5.0 or above
Brunei	O Levels - C grades (4 academic subjects) ENGLISH C and above OR; IELTS 5.0; Writing band 5.0	O Levels - C grades (4 academic subjects) ENGLISH C and above OR; IELTS 5.5; No band less than 5.0	O Levels - B grades (4 academic subjects) ENGLISH B and above OR; IELTS 6.0; Writing band 6.0; Other bands 5.0 or above
Cambodia	Secondary certificate OR O Levels O Levels - C grades (4 academic subjects) O Levels ENGLISH C and above OR; IELTS 5.0; Writing band 5.0	Secondary certificate OR O Levels O Levels - C grades (4 academic subjects) O Levels ENGLISH C and above OR; IELTS 5.5; No band less than 5.0	Secondary certificate OR O Levels O Levels - B grades (4 academic subjects) O Levels ENGLISH B and above OR; IELTS 6.0; Writing band 6.0; Other bands 5.0 or above
Canada	Grade 11 - 70% & above (4 academic subjects) IELTS 5.0; Writing band 5.0	Grade 11 - 70% & above (4 academic subjects) ENGLISH - 70% and above	Grade 12 - 85% & above (4 academic subjects) ENGLISH - 85% and above
Chile	Grade 11 - 4.7 & above (4 academic subjects) IELTS 5.0; Writing band 5.0	Grade 11 - 4.7 & above (4 academic subjects) IELTS 5.5; No band less than 5.0	Grade 11 - 5.5 & above (4 academic subjects) IELTS 6.0; Writing band 6.0; Other bands 5.0 or above
China	Senior 2 - 80% & above (4 academic subjects) IELTS 5.0; Writing band 5.0	Senior 2 - 80% & above (4 academic subjects) IELTS 5.5; No band less than 5.0	Senior 2 - 90% & above (4 academic subjects) Senior 3 - 80% & above (4 academic subjects) IELTS 6.0; Writing band 6.0; Other bands 5.0 or above
Colombia	Year 11 - 7.0 & above (4 academic subjects) IELTS 5.0; Writing band 5.0	Year 11 - 7.0 & above (4 academic subjects) IELTS 5.5; No band less than 5.0	Year 11 - 8.5 & above (4 academic subjects) IELTS 6.0; Writing band 6.0; Other bands 5.0 or above
Ecuador	Year 11 - 7.0 & above (4 academic subjects) IELTS 5.0; Writing band 5.0	Year 11 - 7.0 & above (4 academic subjects) IELTS 5.5; No band less than 5.0	Year 11 - 8.5 & above (4 academic subjects) IELTS 6.0; Writing band 6.0; Other bands 5.0 or above
Hong Kong	Form 5 - 60% & above (4 academic subjects) IELTS 5.0; Writing band 5.0 OR HKDSE - Level 2 in three subjects Category A subjects (excluding Chinese Language) HKDSE ENGLISH - level 2	Form 5 - 60% & above (4 academic subjects) IELTS 5.5; No band less than 5.0 OR HKDSE - Level 2 in three subjects Category A subjects (excluding Chinese Language) HKDSE ENGLISH - level 2	HKDSE - Level 3 in two subjects Category A subjects IELTS 6.0; Writing band 6.0; Other bands 5.0 or above, OR HKDSE ENGLISH - level 3
Indonesia	SMU 2 - grades 7.0 & above (4 academic subjects) IELTS 5.0; Writing band 5.0	SMU 2 - grades 7.0 & above (4 academic subjects) IELTS 5.5; No band less than 5.0	SMU 3 - 7.0 & above (4 academic subjects) IELTS 6.0; Writing band 6.0; Other bands 5.0 or above
International Baccalaureate	Year 11 certificate - grade 4 (4 academic subjects) ENGLISH - Grade 4 OR IELTS 5.0; Writing band 5.0	Year 11 certificate - grade 4 (4 academic subjects) ENGLISH - Grade 4 OR IELTS 5.5; No band less than 5.0	Year 11 certificate - grade 5 (4 academic subjects) ENGLISH - Grade 5 OR IELTS 6.0; Writing band 6.0; Other bands 5.0 or above Year 12 certificate - grade 4/5 (4 academic subjects) ENGLISH - Grade 4 OR IELTS 6.0; Writing band 6.0; Other bands 5.0 or above
Japan	Senior 2 - Grade 3 and above (4 academic subjects) IELTS 5.0; Writing band 5.0	Senior 2 - Grade 3 and above (4 academic subjects) IELTS 5.5; No band less than 5.0	Senior 3 - Grade 4 and above (4 academic subjects) IELTS 6.0; Writing band 6.0; Other bands 5.0 or above
Korea	Senior 2 - average rank 4 (4 academic subjects) Korean High School Equivalency exam - 70% in 4 academic subjects IELTS 5.0; Writing band 5.0	Senior 2 - average rank 4 (4 academic subjects) Korean High School Equivalency exam - 70% in 4 academic subjects IELTS 5.5; No band less than 5.0	Senior 2 - average rank 3 (4 academic subjects) Korean High School Equivalency exam - 80% in 4 academic subjects IELTS 6.0; Writing band 6.0; Other bands 5.0 or above
Macau	Form 5 - 60% & above (4 academic subjects) Senior 2 - 80% & above (4 academic subjects) IELTS 5.0; Writing band 5.0	Form 5 - 60% & above (4 academic subjects) Senior 2 - 80% & above (4 academic subjects) IELTS 5.5; No band less than 5.0	Form 6 - 75 & above (4 academic subjects) Senior 3 - 80% & above (4 academic subjects) IELTS 6.0; Writing band 6.0; Other bands 5.0 or above

COUNTRY	EXTENDED PROGRAM	STANDARD PROGRAM	EXPRESS PROGRAM
Malaysia	SPM - B & above (4 academic subjects) ENGLISH C and above OR; IELTS 5.0; Writing band 5.0	SPM - B & above (4 academic subjects) ENGLISH C and above OR; IELTS 5.5; No band less than 5.0	SPM - B x 2 subjects + A- x 2 subjects (4 academic subjects) ENGLISH B and above OR; IELTS 6.0; Writing band 6.0; Other bands 5.0 or above
Mexico	Secondary High School - 7 & above (4 academic subjects) IELTS 5.0; Writing band 5.0	Secondary High School - 7 & above (4 academic subjects) IELTS 5.5; No band less than 5.0	Secondary High School - 8.5 & above (4 academic subjects) IELTS 6.0; Writing band 6.0; Other bands 5.0 or above
Middle East countries (UAE, Kuwait, Qatar, Bahrain, Saudi Arabia & Oman)	Year 12 - 80% & above (4 academic subjects) IELTS 5.0; Writing band 5.0	Year 12 - 80% & above (4 academic subjects) IELTS 5.5; No band less than 5.0	Year 12 - 90% & above (4 academic subjects) IELTS 6.0; Writing band 6.0; Other bands 5.0 or above
Mongolia	Year 11 - 70% & above (4 academic subjects) IELTS 5.0; Writing band 5.0	Year 11 - 70% & above (4 academic subjects) IELTS 5.5; No band less than 5.0	Year 12 - 80% & above (4 academic subjects) IELTS 6.0; Writing band 6.0; Other bands 5.0 or above
Myanmar	Matriculation certificate - 60% & above (4 academic subjects) OR O Level - C grades (4 academic subjects) O Levels ENGLISH C and above OR; IELTS 5.0; Writing band 5.0	Matriculation certificate - 60% & above (4 academic subjects) OR O Level - C grades (4 academic subjects) O Levels ENGLISH C and above OR; IELTS 5.5; No band less than 5.0	Matriculation certificate - 75% & above (4 academic subjects) OR O Level - B grades (4 academic subjects) O Levels ENGLISH B and above OR; IELTS 6.0; Writing band 6.0; Other bands 5.0 or above
Pakistan	Completion of Higher Secondary with C or 70% and above (4 academic subjects) IELTS 5.0; Writing band 5.0	Completion of Higher Secondary with C or 70% and above (4 academic subjects) IELTS 5.5; No band less than 5.0	Completion of Higher Secondary with B or 80% and above (4 academic subjects) IELTS 6.0; Writing band 6.0; Other bands 5.0 or above
Philippines	High School Diploma - C or 70% (4 academic subjects) IELTS 5.0; Writing band 5.0	High School Diploma - C or 70% (4 academic subjects) IELTS 5.5; No band less than 5.0	High School Diploma - B or 80% (4 academic subjects) IELTS 6.0; Writing band 6.0; Other bands 5.0 or above
Papua New Guinea	High School Certificate - C & above (4 academic subjects) ENGLISH C and above OR; IELTS 5.0; Writing band 5.0	High School Certificate - C & above (4 academic subjects) ENGLISH C and above OR; IELTS 5.5; No band less than 5.0	High School Certificate - B & above (4 academic subjects) ENGLISH B and above OR; IELTS 6.0; Writing band 6.0; Other bands 5.0 or above
Russia	Year 11 - 3 & above (4 academic subjects) IELTS 5.0; Writing band 5.0	Year 11 - 3 & above (4 academic subjects) IELTS 5.5; No band less than 5.0	Year 11 - 5 & above (4 academic subjects) IELTS 6.0; Writing band 6.0; Other bands 5.0 or above
Singapore	O Levels - C grades (4 academic subjects) O Levels ENGLISH C and above OR; IELTS 5.0; Writing band 5.0	O Levels - C grades (4 academic subjects) O Levels ENGLISH C and above OR; IELTS 5.5; No band less than 5.0	O Levels - B grades (4 academic subjects) O Levels ENGLISH B and above OR; IELTS 6.0; Writing band 6.0; Other bands 5.0 or above
South Africa	Senior Certificate - C & above (4 academic subjects) ENGLISH C and above OR; IELTS 5.0; Writing band 5.0	Senior Certificate - C & above (4 academic subjects) ENGLISH C and above OR; IELTS 5.5; No band less than 5.0	Senior Certificate - B & above (4 academic subjects) ENGLISH B and above OR; IELTS 6.0; Writing band 6.0; Other bands 5.0 or above
Sri Lanka	O Levels - C grades (4 academic subjects) ENGLISH C and above OR; IELTS 5.0; Writing band 5.0	O Levels - C grades (4 academic subjects) ENGLISH C and above OR; IELTS 5.5; No band less than 5.0	O Levels - B grades (4 academic subjects) ENGLISH B and above OR; IELTS 6.0; Writing band 6.0; Other bands 5.0 or above
Taiwan	Senior 2 - 65% & above (4 academic subjects) IELTS 5.0; Writing band 5.0	Senior 2 - 65% & above (4 academic subjects) IELTS 5.5; No band less than 5.0	Senior 3 - 80% & above (4 academic subjects) IELTS 6.0; Writing band 6.0; Other bands 5.0 or above
Thailand	Matayom 5 - 3.0 & above (4 academic subjects) (Year 11) IELTS 5.0; Writing band 5.0	Matayom 5 - 3.0 & above (4 academic subjects) (Year 11) IELTS 5.5; No band less than 5.0	Matayom 6 - 3.0 & above (4 academic subjects) (Year 12) IELTS 6.0; Writing band 6.0; Other bands 5.0 or above
Turkey	Year 11 - 4 & above (4 academic subjects) IELTS 5.0; Writing band 5.0	Year 11 - 4 & above (4 academic subjects) IELTS 5.5; No band less than 5.0	Year 11 - 5 & above (4 academic subjects) IELTS 6.0; Writing band 6.0; Other bands 5.0 or above
USA	Year 11 - GPA 2.9 & above (4 academic subjects) ENGLISH C and above OR; IELTS 5.0; Writing band 5.0	Year 11 - GPA 2.9 & above (4 academic subjects) ENGLISH C and above OR; IELTS 5.5; No band less than 5.0	Year 12 - GPA 2.5 & above (4 academic subjects) ENGLISH B and above OR; IELTS 6.0; Writing band 6.0; Other bands 5.0 or above
Vietnam	Year 11 - 7 & above (4 academic subjects) IELTS 5.0; Writing band 5.0	Year 11 - 7 & above (4 academic subjects) IELTS 5.5; No band less than 5.0	Year 11 - 8.0 & above (4 academic subjects) Year 12 - 7.5 & above (4 academic subjects) IELTS 6.0; Writing band 6.0; Other bands 5.0 or above
Zambia	Senior Certificate - C & above (4 academic subjects) IELTS 5.0; Writing band 5.0	Senior Certificate - C & above (4 academic subjects) IELTS 5.5; No band less than 5.0	Senior Certificate - B & above (4 academic subjects) IELTS 6.0; Writing band 6.0; Other bands 5.0 or above
Zimbabwe	O Levels - C grades (4 academic subjects) ENGLISH C and above OR; IELTS 5.0; Writing band 5.0	O Levels - C grades (4 academic subjects) ENGLISH C and above OR; IELTS 5.5; No band less than 5.0	O Levels - B grades (4 academic subjects) ENGLISH B and above OR; IELTS 6.0; Writing band 6.0; Other bands 5.0 or above

COURSE STRUCTURE

Students study five subjects over the duration of their Foundation studies. For those students who have chosen the Main Stream, Academic English for University Studies and Mathematics are compulsory subjects. Students also study three elective subjects across a range of disciplines. Subject selection is based on the student's interests as well as entry requirements for their undergraduate preference*. Due to undergraduate requirements and potential scheduling conflicts, not all subject combinations may be available. The structure of the Humanities Stream consist of 5 subjects. Students must take Academic English, Behavioural Sciences, Humanities and Social Sciences, Research, Business management.

*Students who are interested in studying a degree program in The University of Queensland's Humanities and Social Sciences Faculty are encouraged to study the Humanities stream.



STREAM	2 COMPULSORY SUBJECTS		ELECTIVE SUBJECTS		
MAIN STREAM	ACADEMIC ENGLISH	MATHEMATICS	CHOOSE 3 ELECTIVE SUBJECTS*		
STREAM	SUBJECT STRUCTURE				
HUMANITIES STREAM	ACADEMIC ENGLISH	HUMANITIES & SOCIAL SCIENCES	BEHAVIOURAL SCIENCE	RESEARCH	BUSINESS MANAGEMENT



HUMANITIES AND SOCIAL SCIENCES

This subject is strongly recommended for any student considering a degree in the Humanities and Social Sciences. It is compulsory for those students who have chosen the Humanities stream. In this subject, students are supported to develop fundamental thinking and learning skills through the exploration of topics of interest and development of a creative portfolio. In Semester 1, students focus on developing their speaking and argument skills through the study of international perspectives: globalization, international policy, peace and conflict, intercultural communication and indigenous rights. In Semester 2, students work on developing reflective learning and creative thinking skills through the study of the creative arts, including the history of ideas, film and TV studies, pop culture, and Indigenous Australian art.

MAIN STREAM

Compulsory subjects

ACADEMIC ENGLISH FOR UNIVERSITY STUDIES (AE)

This core subject incorporates three major components. The first is instruction in academic English specifically for university level studies. Academic skills such as referencing, essay and report writing, seminar skills, note-taking, listening and reading skills are developed. The second component is an introduction to Australian contemporary world issues, including key aspects of the Australian population and demography, issues in the media, and government and politics. This component of the course also provides students with tasks that develop critical thinking and analytical skills. Finally, students are taught academic research skills. These include the use of electronic and academic databases, online resource evaluation, as well as basic word processing.

MATHEMATICS

To develop mathematical knowledge and skills for quantitative reasoning and problem solving, this subject builds understanding and competence in a range of key areas. The topics studied include computation, sequences, series and binomial expansions, common functions and their graphs, trigonometry, differentiation and integration, and statistics and probability. Applications to a wide range of contexts are considered, and experience is developed via investigations of real world questions, with the aid of mathematical technology tools.

*Elective subjects

For the full list of elective subjects refer to pages 12 & 13.

HUMANITIES STREAM

The structure of IES Foundation Year - Humanities Stream consists of five subjects. Students enrolled in this stream must take the subjects below:

- Academic English
- Humanities & Social Sciences
- Behavioural Science
- Research
- Business Management



Yu-Ta (Joshua) Chang

TAIWAN

IES & UQ GRADUATE
BACHELOR OF COMMERCE

ELECTIVES (CHOOSE 3)

BIOLOGY

This subject aims to develop students' understanding of living organisms and their environment. Topics covered include classification, ecosystems, cell biology, the physiology of plants and animals, reproduction, growth and development, genetics and evolution. There is a field trip to Stradbroke Island, which is designed to emphasise and illustrate major habitats, life zones and ecological principles. There is also a practical component to the subject that instructs students in the proficient and safe use of laboratory and field study equipment.

CHEMISTRY

This subject aims to develop students' understanding of basic chemical ideas. Topics covered in the first half of the course include atomic structure, chemical names, formulae and equations, quantitative calculations, periodicity, bonding and thermochemistry. In the second half of the course, key topics include gas laws, chemical equilibrium, acids and bases, solubility, redox reactions and basic organic chemistry. There is a laboratory component to this subject that instructs students in the proficient and safe use of laboratory equipment. The course is designed as a foundation for further chemical studies in UQ degrees such as science, chemical engineering, pharmacy and veterinary science.

PHYSICS

This subject covers modern fundamental theoretical principles and basic experimental techniques of physics. It also aims to provide students with an understanding of the role of physical science in society. The subject is designed for students intending to study science or engineering subjects that require knowledge of physics, in particular computer and software engineering, electronic and electrical engineering, and civil engineering. Other areas of intended study include physiotherapy, veterinary science and medicine. There is a laboratory component to this subject that instructs students in the proficient and safe use of laboratory equipment.

BEHAVIOURAL SCIENCE

This subject provides a general introduction to the social sciences and helps students develop an understanding of human behaviour, both as individuals and as members of social groups and the wider society. The subject opens in the field of criminology. Students explore and analyse relevant social problems through the lens of differing perspectives and theories from criminology and sociology. Finally, they concentrate on the psychology of the individual, covering aspects of cognition, memory, social influence, learning, mental health and research. Throughout the subject, students are encouraged and supported to develop critical thinking, public speaking skills, and report writing skills.

"IES helped me to develop both academic and social skills. I learnt how to network, communicate and collaborate with people from different cultural backgrounds. I also learnt the foundational theories relevant to my undergraduate program at UQ. My education in Brisbane has helped me to secure a coveted position of Project Manager back home in Taiwan."

RESEARCH

This subject focuses on engaging students in the research process through planning and writing their own research assignments on a topic of their choice. Students identify the different types of thinking skills required to understand issues from various perspectives and use this understanding to construct logical, original arguments. Students explore topical issues through small written tasks and prepare a planning document that forms the basis of the major research assignment. Students then follow a structured plan under teacher supervision to write their major research assignments and related supporting documents. Finally, the students present their findings to their classmates in an oral presentation.



Leslie Dominguez

ECUADOR

IES & UQ GRADUATE

BACHELOR OF BIOMEDICAL SCIENCE
(HONOURS)

ACCOUNTING

This subject focuses on supporting business decisions through financial management, reports and analysis. Students will experience managing an online retail business first-hand through IES's Virtual Business eCommerce, which is a platform designed to increase students' exposure to topics such as financial record-keeping, reporting, and making data-driven decisions. Students will use accounting software and MS Excel to assist them in processing financial information. They will also examine accounting standards, compliance and risk management to support decision-making. This subject aims to provide students with relevant practical and theoretical knowledge relating to the role of accounting within the business system.

BUSINESS MANAGEMENT

This subject covers a wide range of theory related to the disciplines of organisational behaviour, marketing, finance, human resource management and international business management. These topics are taught using a case study approach whereby theory is best applied to international practice. Students will learn how to produce technical documents including business, strategic, financial and marketing plans and be shown how to deliver presentations. Unique to IES, students work in a project team to manage a business enterprise in a computer-based virtual world known as the Virtual Business Enterprise (VBE). The program allows students to carry out the activities of developing and running a business in an engaging and challenging environment that closely matches the dynamics and complexities of organisational management in the real world.

ECONOMICS

This subject aims to provide students with a practical understanding of the core economic principles that explain why individuals, companies and governments make the decisions they do, and how their decision-making might be improved to make the best use of available resources. Students will examine the functions of the Australian economy and its interaction with the international economy. Students will study topics such as supply and demand, GDP, unemployment, inflation, interest rates, investment, government expenditure, taxation policies and balance of payments. Students will also learn to think like economists.

INFORMATION TECHNOLOGY

This subject aims to develop a solid background in the computer fundamentals that are essential for undergraduate students across all disciplines, whilst providing a robust foundation for students intending to pursue Information Technology degrees. Topics covered include image manipulation, web coding, information systems and programming. There is also a theory element that gives students a foundation in computer basics, number systems and the social issues related to the widespread use of computers. Students also engage in practical work and work collaboratively to complete the various stages of designing a functioning e-Commerce website project.

"IES played a fundamental role in helping me to improve my English language and academic skills. I learnt how to deliver oral presentations, engaged in essay and report writing, as well as fine-tuned my critical thinking and research skills. I really enjoyed every aspect of my time at IES, and studying there was one of the main reasons why I was able to succeed at UQ."

ARCHITECTURE

(Available in February Standard and May Express* programs only)

This subject introduces students to the design and construction of buildings, through an exploration of principles and techniques, as well as provides insights into architectural theory, history and practice. Students are given opportunities to undertake their own architectural design project in which they create an architectural brief, conduct a site analysis, carry out the design process and create models for the project.

*Some subject combinations are unavailable. Accounting/Biology and Physics/Economics combinations are unavailable.



Ting-Wei (Danny) Tsai

TAIWAN

IES FOUNDATION YEAR STUDENT

“IES has taught me skills that are relevant to the ‘Bachelor of Regional and Town Planning’, which is my undergraduate aim at UQ. As such, IES has been instrumental in helping me reach my career goals to work in the government, and to hopefully become a politician.”

ASSESSMENT

Throughout the program, academic achievement is carefully monitored and students are given regular feedback on their progress. Students study 20-25 contact hours per week. In addition to formal class time, students are expected to study for at least 20 hours per week in their own time. Assessment depends on the subject, but normally comprises two examination papers, one or two assignments to be completed by a specified date during the course, laboratory practical work (if relevant) and seminar participation evaluation. Final assessment will take into account all of the above. All subjects are graded on a 7-point scale:

SCALE	GRADE	% RANGE
7	High distinction	85-100%
6	Distinction	75-84%
5	Credit	65-74%
4	Pass/Competent	50-64%
3	Low pass	47-49%
2	Fail	25-46%
1	Low fail	0-24%

ASSESSMENT FOR ENTRY TO UQ

English entry requirements

English entry requirements for the majority of undergraduate programs is a grade of 5 for AE. Students may also provide evidence of English competency in the form of an IELTS score of 6.5 (with a minimum score of 6 for all sub bands). This will not apply to students whose prior qualifications already meet those needed for undergraduate entry, i.e. GCE O level, Australian High School Certificate Pass, etc. For more information, please refer to www.uq.edu.au.

UQ MINIMUM ENGLISH LANGUAGE ENTRY REQUIREMENT EQUIVALENCIES

Academic English Grade of 5 (65%)	IELTS 6.5 overall, no band less than 6	Pearson Test of English (PTE) 64 with no band less than 60
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TOEFL and other equivalencies accepted.

For more information contact

info@fdn.uq.edu.au

Students wishing to enter courses where a higher level of English language competency is required (e.g. Dental Science, Laws, Nursing/ Midwifery, Pharmacy, Physiotherapy, Speech Pathology and others) will need to obtain an IELTS score above 6.5. Some programs may accept a grade of 7 in Academic English. Refer to the table of entry requirements on pages 22-23 of this brochure, or refer to <https://iescollege.com/foundation-year/home>.



Hyewon Moon

SOUTH KOREA

IES ALUMNI & UQ STUDENT
BACHELOR OF VETERINARY SCIENCE (HONOURS)
UQ INTERNATIONAL STUDENT AMBASSADOR

“IES is an essential stepping stone for a successful university life. The curriculum provided me with key information needed to prepare for higher education at UQ. I developed good time-management skills at IES, and this has helped me in juggling both my studies and jobs at university. I highly recommend studying at IES, as it is your first step to a successful university journey in Australia.”

STUDENT SERVICES



STUDENT COUNSELLING

Counsellors provide caring, experienced counselling and advice. Their assistance is readily available throughout the year for any personal or academic issues. Problems may be study focused or related to adjusting to life in another country. Students are encouraged to approach a counsellor as soon as problems present. Students are also offered access to a 24-hour mobile phone number, which they can call in cases of emergency.

ACADEMIC AND CAREER ADVICE

Counsellors provide a range of services and programs to help students settle into their new academic routines and living situations. Free seminars are available to students throughout the year on topics such as budgeting, resume writing, study skills and exam preparation.

INDIVIDUAL STUDY PLANS

Teachers and counsellors work together to identify students who are experiencing academic difficulties that require greater intervention strategies than the support available in extra tutorials. These students are closely monitored and assisted; their progress is recorded via Individual Study Plans.

CHANGES TO ENROLMENTS

For information about grounds on which a student's enrolment may be deferred, suspended or cancelled, please visit www.iescollege.com/Enrolment-Terms

STUDENT SUCCESS PROGRAM

The Student Success Program (SSP) is designed to help at-risk students to achieve success at IES. This program is offered to a small number of students based on their English and Math entry test results. Each participating student has their own mentor, and they meet weekly to better understand their assessment tasks, gain access to resources, as well as identify and develop the relevant academic skills that helps with succeeding at IES.

SUPPORTING UNDER-18 STUDENTS

A range of services is provided for students aged under 18. Student Services also remains in regular contact with these students to ensure they are coping with their studies and new living arrangements. Under-18 students are also required to live in approved accommodation such as Homestay, Student One or Urbanest. More information is available on our website.

ACTIVITIES AND EVENTS

Learning is not restricted to the classroom. A full schedule of activities and multicultural events keep students interested and entertained during their studies. Activities range from recreational outings, which encourage students to socialise and explore Brisbane, to academic activities such as undergraduate information sessions and faculty visits to UQ. Students are also invited to join the Student Council to develop their extra-curricular skills. The IES Café is a favourite place for students to hang out and relax between classes. Serviced by a barista, the IES Café is located on the Ground Floor at our 433 Boundary Street campus.

ORIENTATION

At the commencement of each intake, a full orientation program provides students with an introduction to IES Foundation Year and Brisbane, and gives new students an opportunity to meet their peers. Students are provided with important information about IES Foundation Year policies and procedures, facilities and services, personal safety and health insurance, accommodation options and advice on adjusting to life in Brisbane.

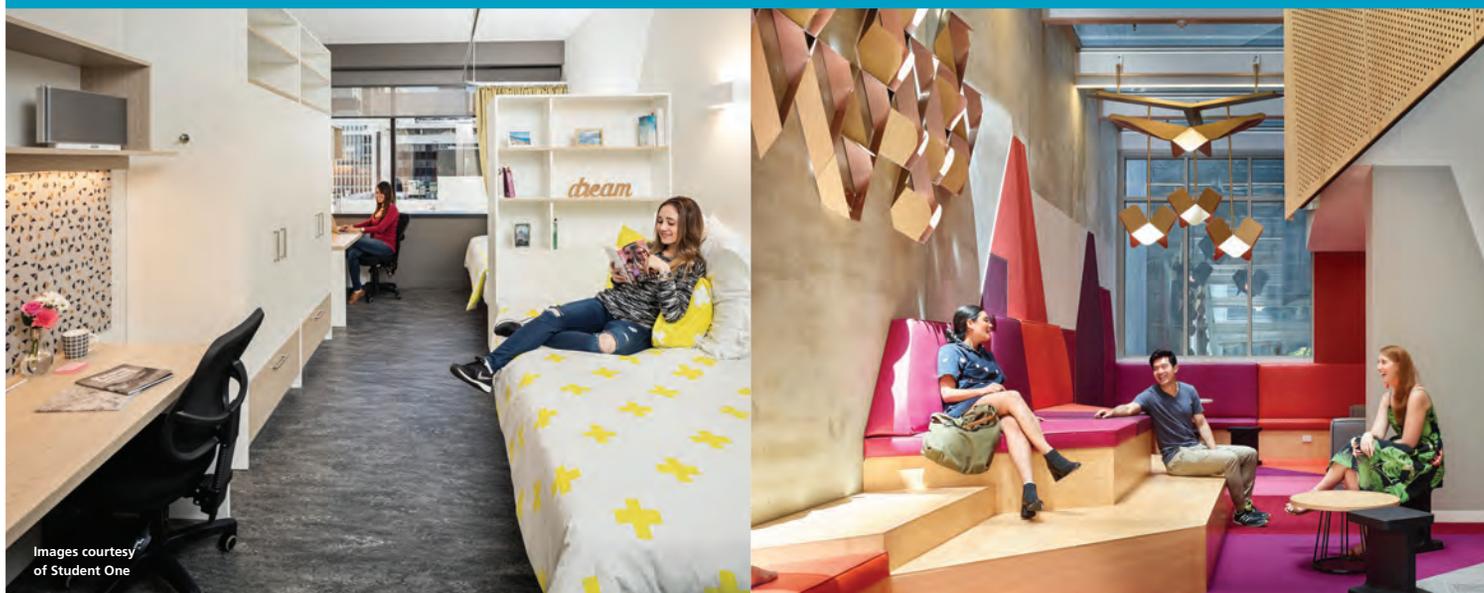
ALUMNI GROUP

The Alumni Group is an important aspect in the continuation of care and support offered to students. Many students keep in touch with their teachers and friends via the IES Foundation Year Facebook page and IES events. Such platforms allow students to share their challenges, triumphs and career experiences, and serve as a support network that continues into their professional working lives. IES students have the chance to benefit from these interactions during The University of Queensland campus visits.

IES MATES

One of the best ways to improve English proficiency is to speak to people fluently in the language. IES Mates help students practice their communication and listening skills, and provides them with insights into life at university. IES Mates sessions are small, tailor-made tutorials. The informal setting allows students to share information and tips, and provides opportunities for them to relax in a comfortable non-classroom environment without the pressures of formal academic grading. IES Mates will help guide and support the students along their pathway to university.

ACCOMMODATION



Images courtesy of Student One

A range of accommodation options are available for students including Homestay and rental properties. Student Services staff can provide support to students with accommodation.

UNDER 18s

Accommodation arrangements for students under the age of 17 must be made through Student Services. Students aged between 16 and 17 years are required to stay in Homestay, however students who are over 17 years old, may apply to stay with one of IES's approved independent living providers.

HOMESTAY

IES partners with Australian Homestay Network (AHN) to provide all Homestays for IES students. Homestays are carefully selected and regularly monitored to meet IES requirements and provide each student with their own bedroom in a safe and secure environment. Depending on the package, meals can be provided throughout the week, e.g. the AHN Traditional package includes two meals Monday to Friday and three meals on the weekend. Homestay hosts are based in areas with convenient public transport to the IES campuses. For booking information, please contact accomm@fdn.uq.edu.au

STUDENT ONE

Student One provides independent living opportunities for students who have turned 17 years of age. Student One is located in the heart of Brisbane, close to dining areas, food shopping centres and is only a short distance away from IES campuses via the free

shuttle bus. Pricing includes fortnightly room surface cleaning; bed linen pack; and basic crockery and cutlery, cooking equipment and kitchen utensils. There is a dedicated floor for all under 18 students and a staff member is available 24 hours to assist the students. Students over the age of 17 qualify for independent living.

URBANEST

Urbanest is located in South Brisbane near the lively restaurant and recreation precinct, Southbank. Urbanest provides an independent living option for IES students who are over the age of 17 at commencement of their studies. To better monitor student welfare, Urbanest also provides a separate living space for IES students between the age of 17 and 18. Urbanest has modern rooms and social spaces conducive for meeting people and making lifelong friends. Urbanest also has an active social calendar.

For more information and bookings, please contact: accomm@fdn.uq.edu.au or www.urbanest.com.au

AIRPORT TRANSFER

Student Services staff or student accommodation providers will arrange for under 18 students to meet at the Brisbane International Airport. Students are given a 24-hour phone number in case of changes to flight details. This service is for students only. Please note that this service is compulsory for students under 18 where IES acts as their guardian.

18 AND OVER

In addition to accommodation options listed above, students over the age of 18 can choose from several other independent accommodation options, including:

- The Johnson – Boundary Street, Spring Hill
- UniLodge – Margaret Street, Brisbane City
- IGLU – Mary Street, Brisbane City
- IGLU at Kelvin Grove – Blamey Street, Kelvin Grove
- Atira South Bank – 118 Merivale St, South Brisbane
- Raymont Residential College – 47 Cadell St, Auchenflower
- Scape South Bank – 149 Merivale St, South Brisbane
- UniLodge Buranda – 8 Gillingham St, Woolloongabba

Applications can be done online or directly with the facility.

It is the responsibility of the student to arrange independent accommodation, IES does not arrange these types of accommodation bookings.

For more information, visit www.iescollege.com/foundation-year/accommodation

For assistance, please contact accomm@fdn.uq.edu.au

IES VIRTUAL BUSINESSES



IES is dedicated in empowering students to acquire entrepreneurial skills. Launching and managing start up businesses in a virtual world is a safe and exciting way for students from all types of backgrounds to think outside the box, nurture their confidence, and stimulate their entrepreneurship abilities.

VIRTUAL BUSINESS ENTERPRISE (VBE)

VBE is an on-going collaboration between IES and the UQ Business School, which creates an engaging way for students, teachers and the corporate sector to develop practical skills in business management, accounting and communication. VBE takes game-based learning to a new level. Teams operate a retail business and compete against each other in a virtual environment. Participants are challenged to work in teams to manage a virtual business and create a sustainable, profitable company in a highly competitive and unpredictable environment. The program also provides learners with the ability to apply theory to practice through the production of realistic, unique financial reports for each student-run business.

VBecommerce

IES's Virtual Business eCommerce program was developed as a simulated online retail environment aimed to hone students' accounting and financial management skills. The platform allows students to experience first-hand real life business transactions and provides an interactive and innovative way for students to learn accounting. The students' mission is to drive sales revenue and profit growth for their virtual business. They create marketing strategies, which include recording promotional videos, making e-Postcards which showcases their products and provides a QR code that gives people fast access to their online shops, as well as promote their businesses to potential customers on social media platforms. Processing the transactions, students are able to demonstrate relevant practical and theoretical knowledge of the role of accounting within the business system.

Tara Kwan

HONG KONG

IES ALUMNI & UQ CURRENT STUDENT
BACHELOR OF PSYCHOLOGICAL SCIENCE
(HONOURS)

2018 BRISBANE INTERNATIONAL STUDENT
AMBASSADOR

"IES was a great pathway in preparing me for study at UQ. I felt safe studying at IES knowing that there was a strong support network for under-18 students. IES also made me feel more comfortable about studying at university, as it helped me to adjust to the Australian tertiary education system, which was unfamiliar to me back then."



THE UNIVERSITY OF QUEENSLAND ADVANTAGE



As a UQ student you will receive opportunities, choices and support that will enable you to achieve your individual aspirations, to become a leader in your chosen field and to positively impact the society in which you live.

GLOBAL REPUTATION

For more than a century, The University of Queensland (UQ) has been internationally renowned as one of Australia's most highly ranked and awarded learning and research institutions, delivering unparalleled teaching, learning and research excellence that creates positive change globally. UQ consistently ranks in the world's top universities, as measured by several key independent rankings, including the Performance Ranking of Scientific Papers for World Universities (40), the US News Best Global Universities Rankings (42), QS World University Rankings (47), Academic Ranking of World Universities (54), and the Times Higher Education World University Rankings (69).

QUALITY PROGRAMS

Students who achieve the specific standards at IES are guaranteed a place in the first year of undergraduate courses at The University of Queensland. This does not apply for programs with a quota restriction. Please refer to the Undergraduate Entry Requirements on pages 22-23. As a UQ student, you can choose from over 120 undergraduate programs, some of which can be "customised" to a field of interest. Many UQ programs offer field trips and industry placements, helping you to emerge from UQ with the skills and knowledge you need to boost your career and meet the demands of today's workplace.

TEACHING EXCELLENCE

You will receive one of the best learning experiences in Australia as you will be taught and guided by experienced teachers and researchers who have won more national Awards for University Teaching than any other Australian university.

CAREER PREPARATION

UQ recognises that learning does not just happen in the classroom and offers a number of academic and extra-curricular activities to complement your studies and prepare you for a successful career. In addition to field trips, internships, volunteering, further international study opportunities and undergraduate research programs, UQ offers students the UQ Employability Award program which helps students to develop skills outside the classroom to become well-rounded, highly sought after graduates. For more information, visit employability.uq.edu.au/award

GREAT CAREERS

UQ graduates are highly regarded by Australian and international employers. The 2019 QS Graduate Employability Rankings place UQ at #48 globally, meaning UQ graduates are well placed to secure employment.



SCHOLARSHIP OPPORTUNITIES

UQ offers a number of scholarships and bursaries specifically for IES graduates who demonstrate excellent academic performance.

VIBRANT CAMPUSES

Experiencing life beyond the classroom is a big part of university life, and UQ is a great place to meet new people, and access a wide range of sporting and cultural activities. UQ's campuses boast beautiful, safe grounds where you can relax between classes or catch up with friends. UQ offers world-class sporting facilities; more than 200 social, sports and academic clubs and societies; as well as many cultural activities such as theatre, dances, concerts, movies, debates, barbecues, markets and art exhibitions. As an IES student you are welcome on campus and encouraged to participate in UQ activities.

Note: UQ (CRICOS Provider No 00025B) does not deliver the IES Foundation Year programs for The University of Queensland. International Education Services Limited is a separate organisation (CRICOS Provider No 01697J), which owns and delivers this pathway program at its Spring Hill campuses.



UNDERGRADUATE ENTRY REQUIREMENTS

Entry requirements accurate as of December 2019 for entry into UQ, 2021. Subject to change. Please check the IES College website for the most up to date UQ entry requirements <https://iescollege.com/foundation-year/entry-requirements.html>. Please contact IES Enrolments should you have any queries: info@fdn.uq.edu.au

DEGREE	ENTRANCE REQUIREMENT FROM IES FOUNDATION YEAR	MAJORS
BUSINESS, ECONOMICS and LAW		
Bachelor of Business Management	GPA 4.0 (including Maths at 4, two other subjects at 5)	Advertising; Business Economics; Business Information Systems; Human Resources; International Business; Marketing
Bachelor of Commerce	GPA 4.0 (including Maths at 5, two other subjects at 5)	Accounting; Business Information Systems; Finance
Bachelor of Economics	GPA 4.0 (including Maths at 5, two other subjects at 5)	Business and Industry; Economics and Public Policy; International Trade and Finance; Natural Resources and Environment; Quantitative Methods
# Bachelor of Politics, Philosophy and Economics (Honours)	GPA 4.0 (including Maths at 5, two other subjects at 5)	Economics; Philosophy; Politics
Bachelor of International Hotel and Tourism Management	GPA 4.0 (including Maths at 4, two other subjects at 5)	Event Management; Hospitality Management; Tourism Management
# * Bachelor of Advanced Business (Honours)	GPA 4.0 (including Maths at 5, two other subjects 5) IELTS of 7 (no sub-band less than 6.5)	Accounting; Business Analytics; Business Information Systems; Entrepreneurship & Innovation; Finance; Human Resources; International Business; Marketing
# * Bachelor of Laws (Honours)	GPA 6.0 and IELTS 7 (Writing 7 and Speaking 7)	
# * Bachelor of Advanced Finance and Economics (Honours)	GPA 6.0 (including Maths at 5). IELTS 7 (all bands 7.0)	Economics field of study; Finance field of study
ENGINEERING, ARCHITECTURE and INFORMATION TECHNOLOGY		
# Bachelor of Architectural Design	GPA 5.0	
Bachelor of Engineering (Honours)	GPA 5.0 (including Maths and one of Physics or Chemistry - both recommended)	Chemical; Chemical and Biological; Chemical and Environmental; Chemical and Materials; Chemical and Metallurgical; Civil; Civil and Environmental; Civil and Geotechnical; Electrical; Electrical and Biomedical; Electrical and Computer; Mechanical; Mechanical and Aerospace; Mechanical and Materials; Mechatronic (extended major); Mining; Mining and Geotechnical; Software
Bachelor of Computer Science	GPA 5.0 (including Maths)	Cyber Security, Data Science, Machine Learning, Programming Languages, Scientific Computing
Bachelor of Information Technology	GPA 5.0 (including Maths)	Computer Systems and Networks; Enterprise Information Systems (Dual major); Software Design; Software Information Systems; User Experience Design
HEALTH and BEHAVIOURAL SCIENCES		
# * Bachelor of Dental Science (Honours)	GPA 6.0 (including Chemistry - Biology recommended) and IELTS 7 (all bands 7)	
# Bachelor of Exercise and Nutrition Sciences	GPA 5.0 (including 5 in Science and Maths)	
# * Bachelor of Exercise and Sports Sciences (Honours)	GPA 5.0 (including a Science subject at 5) and IELTS 7 (all bands 7)	
# * Bachelor of Clinical Exercise Physiology	GPA 5.0 (including a Science subject at 5) and IELTS 7 (all bands 7)	
# • Bachelor of Health, Sport and Physical Education (Honours)	GPA 5.0 (including a 5 in Maths and a Science subject) and IELTS 7.5 (Listening 8, Reading 7, Writing 7 and Speaking 8)	
# * Bachelor of Midwifery	GPA 5.0 (including a Science subject) and IELTS 7 (all bands 7)	
# * Bachelor of Nursing	GPA 5.0 (including a Science subject) and IELTS 7 (all bands 7)	
# * Bachelor of Nursing/Bachelor of Midwifery	GPA 5.0 (including a Science subject) and IELTS 7 (all bands 7)	
# * Bachelor of Occupational Therapy (Honours)	GPA 5.5 (including a Science subject) and IELTS 7 (all bands 7)	
# * Bachelor of Pharmacy (Honours)	GPA 5.5 (including Chemistry) and IELTS 7 (all bands 6)	Clinical and Experimental Therapeutics
# Bachelor of Psychological Science (Honours)	GPA 5.5 (including 5 in AE)	
# * Bachelor of Physiotherapy (Honours)	GPA 6.0 (including a Science subject - Physics recommended) and IELTS 7 (all bands 7)	
# * Bachelor of Social Work (Honours)	GPA 5.0 and IELTS 7 (all bands 7)	Health and Ageing (Minor); Child; Youth and Family (Minor); Mental Health (Minor)
# * Bachelor of Speech Pathology (Honours)	GPA 5.5 (including a Science subject) and IELTS 7 (Speaking 8 and all other bands 7)	
HUMANITIES and SOCIAL SCIENCES		

NOTES ON UNDERGRADUATE ENTRANCE REQUIREMENTS

All courses are graded from 1-7, with 7 being the highest.

GPA refers to the Grade Point Average of all five subjects (AE, Maths, three optional subjects).

GPA 4 and AE 5 (or equivalent) is the minimum entry requirement for entry to UQ. For additional requirements, refer to individual degrees. Entrance to dual degrees must meet the requirements of both individual degrees.

There are limited places in Bachelor of Dental Science, Occupational Therapy, Physiotherapy, Nursing, Midwifery, Speech Pathology and Veterinary Science. Academic English proficiency requirements for the IES Foundation Year may be higher for students seeking entry to these programs. For current information, please contact IES Enrolments on info@fdn.uq.edu.au or visit <https://iescollege.com/foundation-year/home>

Programs at St Lucia Campus unless indicated otherwise.

Programs that commence in Semester 1 only.

*An Academic English (AE) grade of 7 satisfies the Higher English language proficiency requirements for these programs.

• Students undertaking these programs must obtain the higher English Language proficiency as per UQ's requirements.

If the higher English proficiency requirement is not met prior to enrolment to IES or if a finalised AE grade of 7 is not achieved, an accepted English language test that meets the UQ program's requirements will need to be taken and the required score achieved to meet UQ program admission requirements. Please see the English Language Proficiency requirements on the UQ Future Students Website, <https://future-students.uq.edu.au/> or contact IES Enrolments on info@fdn.uq.edu.au

For up to date information on UQ program offerings please refer to <https://future-students.uq.edu.au/>

DEGREE	ENTRANCE REQUIREMENT FROM IES FOUNDATION YEAR	MAJORS
Bachelor of Advanced Humanities (Honours)	GPA 5.0; one subject at 6, (including a 5 in AE)	Ancient History, Art History, Drama, English Literature, History, Philosophy, Mathematics, Musicology, Studies in Religion, Western Civilisation (Extended Major only)
Bachelor of Arts	GPA 4.0; two subjects at 5 (including 5 in AE) and two other subjects at 4	Aboriginal and Torres Strait Island Studies; Ancient History; Ancient History/History; Anthropology; Archaeology; Art History; Chinese; Chinese Translation and Interpreting; Classical Languages; Criminology; Drama; Economics; English; English Literature; English as an International Language; Film and Television Studies; French; Geography; German; History; Indonesian; International Relations; Italian; Japanese; Journalism and Mass Communication; Korean; Linguistics; Mathematics; Media and Digital Cultures, Music; Peace and Conflict Studies; Philosophy; Political Science; Popular Music and Technology; Psychology; Public Policy; Russian; Sociology; Spanish; Sports Studies; Studies in Religion; Writing; Professional Writing and Communication
Bachelor of Communication	GPA 4.0; two subjects at 5 (including 5 in AE) and one subject at 4	Digital Media; Public Relations
Bachelor of Criminology and Criminal Justice (Honours)	GPA 4.5; three subjects at 5 (including 5 for AE) and one subject at 4	
# Bachelor of International Studies (includes a compulsory study abroad semester at one of UQ's international partner institutions)	GPA 4.5; three subjects at 5 (including 5 in AE) and one subject at 4	Chinese; Chinese Translation & Interpreting; Economics; French; German; International History; Indonesian; International Inequality and Development; International Relations; Italian; Japanese; Korean; Peace and Conflict Studies; Russian; Spanish
Bachelor of Journalism	GPA 4.5; three subjects at 5 (including 5 in AE) and one subject at 4	
# Bachelor of Music (Honours)	As for BA + music audition and interview	Composition; Music Learning; Musicology; Performance; Popular Music and Technology
Bachelor of Social Science	GPA 4.0; two subjects at 5 (including 5 in AE) and two other subjects at 4	Development; Environment and Society; Health and Society; Social and Public Policy
# • Bachelor of Education (Primary)	GPA 4.0; two subjects at 5 (including 5 in AE) and two other subjects at 4 (including Maths and one of Biology, Physics or Chemistry) and IELTS 7.5 (Listening 8, Reading 7, Writing 7 and Speaking 8) Need to also complete non-academic criteria prior to entry	Primary https://education.uq.edu.au/primary-school-teaching
• Bachelor of Arts/Education (Secondary) Bachelor of Mathematics/Education (Secondary) Bachelor of Science/Education (Secondary) Bachelor of Business Management/Education (Secondary) # ^ Bachelor of Music (Honours)* / Education (Secondary)	GPA 4.0; two subjects at 5 (including 5 in AE) and two other subjects at 4 (including Maths) and IELTS 7.5 (Listening 8, Reading 7, Writing 7 and Speaking 8). Available only as a dual degree; entry is dependent on admission to the non-education program. Need to also complete non-academic criteria prior to entry. ^ Entry based on music audition and interview	Secondary https://education.uq.edu.au/secondary-school-teaching
MEDICINE and BIOMEDICAL SCIENCE		
Bachelor of Health Sciences	GPA 5.0 (including a Science subject - Chemistry for Nutrition major)	Health Promotion; Public Health; Nutrition
Pathway to graduate course in Medicine [^]		[^] For current information, please contact Enrolments on info@fdn.uq.edu.au or visit https://iescollege.com/foundation-year/home
SCIENCE		
Bachelor of Advanced Science (Honours)	GPA 6 (including Maths plus two of Biology, Chemistry or Physics)	Biology; Biomedical Science; Chemistry; Geographical Sciences; Geological Sciences; Mathematics; Physics
Bachelor of Agribusiness	GPA 4.5 (including 4 in Maths)	
Bachelor of Agricultural Science (Honours)	GPA 4.5 (including Maths or Chemistry at 5, two other subjects at 4)	Animal Science; Plant Science
Bachelor of Biomedical Science	GPA 5.0; two subjects at 5 (including Maths and one of Chemistry or Physics)	
Bachelor of Biotechnology (Honours)	GPA 4.5; two subjects at 5 (including Maths and one of Chemistry or Physics) and two other subjects at 4	Bioinformatics; Bioinformatics and Innovation Management; Bioprocess Technology; Bioprocess Technology and Innovation Management; Chemical Biotechnology; Chemical Biotechnology and Innovation Management; Drug Design and Development and Innovation Management; Drug Design and Development; Microbial Biotechnology; Microbial Biotechnology and Innovation Management; Molecular Biotechnology; Molecular Biotechnology and Innovation Management; Nanotechnology; Nanotechnology and Innovation Management; Plant Biotechnology; Plant Biotechnology and Innovation Management
Bachelor of Environmental Management (Honours)	GPA 4.5	Natural Systems and Wildlife; Sustainable Development
Bachelor of Environmental Science (Honours)	GPA 5.0; two subjects at 5 (including Maths and one of Chemistry or Physics)	Earth Resources; Ecology and Conservation; Environmental Toxicology; Natural Resource Science
Bachelor of Equine Science	GPA 4.0 (including 4 in Maths)	
Bachelor of Mathematics	GPA 5.0 (including 6 in Maths)	Applied Mathematics; Data Analytics and Operations Research; Mathematical Physics; Pure Mathematics; Statistics
# Bachelor of Occupational Health and Safety Science (Honours)	GPA 4.5; two subjects at 5 (including Maths and one of Biology, Chemistry or Physics) and two other subjects at 4	
Bachelor of Regional and Town Planning	GPA 4.0	
Bachelor of Science	GPA 4.5; two subjects at 5 (including Maths and one of Chemistry or Physics) and two other subjects at 4	St Lucia Campus: Archaeological Science; Biochemistry and Molecular Biology; Bioinformatics; Biomedical Science; Biophysics; Chemical Sciences; Chemistry; Computational Science; Computer Science; Earth Environmental Sciences; Ecology; Food Science and Nutrition; Food Science and Technology; Genetics; Geographical Sciences; Geological Sciences; Marine Biology; Marine Science; Mathematics; Microbiology; Physics; Plant Science; Psychology; Public Health; Statistics; Zoology Gatton Campus: Animal and Veterinary Bioscience
Bachelor of Sustainable Agriculture	GPA 4.0 (including 4 in Maths)	Agronomy; Horticulture; Livestock and Poultry Science
# • Bachelor of Veterinary Science (Honours)	GPA 6.0 (including Chemistry, Maths and one of Biology or Physics) and IELTS 7 (All bands 7)	
Bachelor of Veterinary Technology	GPA 4.0 (including 4 in Maths)	
Bachelor of Wildlife Science	GPA 4.0 (including 4 in Maths)	

BRISBANE: AUSTRALIA'S NEW WORLD CITY



Brisbane is the capital of Queensland, on the east coast of Australia. Brisbane is one of Australia's fastest growing metropolitan cities, and is an influential leader in the Asia Pacific region. Known for its cultural diversity and thriving state economy, Brisbane is widely recognised as Australia's New World City.

The central business district is surrounded by magnificent landscapes and if you want an escape for the day, you are only a short distance away from world famous beaches, breathtaking natural sites, as well as rainforests and reefs. It is not surprising that Queensland attracts more than 50% of all international tourists in Australia!

Brisbane is also a green and sustainable city, and has beautiful parks such as the City Botanic Gardens, South Bank and Roma Street Parklands.

STUDENT LIFE AND BEYOND

Brisbane has established a global reputation as a centre of educational excellence in the international community. This modern and vibrant city contributes towards leading the world in the fields of healthcare, biotechnology, education, infrastructure and architecture.

Brisbane is also home to the world-class educational institution, The University of Queensland (UQ). Ranked among the world's top 50 universities, UQ has a well-deserved reputation as one of Australia's premier learning and research institutions.

Due to the strong economic growth and increasing job opportunities, Brisbane is known as one of Australia's most exciting cities for international students. In the latest QS

ranking, Brisbane was the 22nd best student city in the world and had one of the highest student ratios of any city*.

As Brisbane is Australia's fastest-growing capital city for employment, it offers an exciting range of career opportunities in both the public and private sectors.

**2019 QS Top Universities: Brisbane – QS Best Student Cities ranking: 22nd Source: <https://www.topuniversities.com/university-rankings/articles/qs-best-student-cities/brisbane>*

**2019 QS World University Rankings Source: <https://www.uq.edu.au/about/university-profile>*

MULTICULTURAL AND DIVERSE CITY

Brisbane is a multicultural city with much to see and explore. Queenslanders speak more than 180 overseas languages, hold more than 110 religious beliefs and come from 195 countries and major geographical locations. The city celebrates its diversity with many cultural festivals held throughout the year, such as the BrisAsia Festival, Paniyiri Greek Festival, India Day Fair, Queensland Italian Week, Buddha Birthday Festival, Oktoberfest and many more. This provides opportunities for individuals to understand different cultures, and ultimately to become world citizens.



FACTS



Average temperature
most days of the year
+21°C to 28°C

Brisbane named 8th most
beautiful city in the world

CLIMATE

With more than 300 days of sunshine per year, Brisbane is known for having one of the best climates in Australia. Loved for its sub-tropical humid heat, people flock to Brisbane to enjoy its beautiful coastal areas, and scenic tourist spots. In winter, daytime temperatures rarely fall below 20°C, and are mild as compared to other cities. In between, spring and autumn are generally popular with students, especially in October when the purple jacarandas start to bloom.



Brisbane's population
is 2.5 million people

1,100 people move to
southeast Queensland
every week

Australia's fastest-growing
capital city for employment

AFFORDABLE COST OF LIVING

Brisbane has one of the lowest costs of living as compared to other modern Australian cities – from tuition fees to public transport to accommodation and meals. As such, you will receive a high-quality standard of living without worries of breaking your budget. Students are able to enjoy concession discounts when travelling on Brisbane's connecting buses, trains and ferries.



SAFE AND WELCOMING CITY

Brisbane is recognised as a safe and welcoming place to live and study. Aside from having a stable economic and social environment, it is an inclusive study destination for international students. For example, international students will have opportunities to take photos with Brisbane's Lord Mayor at the International Student Friendship Ceremony, and attend the City Welcome Festival, which is known as Australia's largest city Orientation Day.

CROSS CULTURAL ENGAGEMENT



IES recognises the importance of improving social cohesion in Australia and the outcomes for organisations operating in an increasingly diverse society. Bringing together education, discovery, culture and art, IES prides itself in offering its students unique ways to experience education.

Amongst other opportunities, some of the diverse programs our students can have access to include the Cultural Competence Program, the Cultural Atlas, the Chrysalis Young Leaders Conference, the Indigenous Art Collection and IES Artists-in-Residence.

DIVERSITY AND INCLUSION

The Inclusion Program, a collaboration between IES and SBS, is Australia's leading online training course to help companies embrace diversity and promote a safe and happy workplace. Within the Inclusion Program, the Cultural Competence Program (CCP) aims to build capability around cultural diversity in the workplace. More information about the CCP can be found here at <https://cultural-competence.com.au>

IES is also collaborating with SBS to provide the Cultural Atlas, a free online platform that aims to improve social cohesion by providing comprehensive information on the cultural backgrounds of Australia's migrant population. More about the Cultural Atlas can be found at <https://culturalatlas.sbs.com.au/>

Above: Janice Petersen, SBS Television Presenter; Chris Evason, IES Managing Director; and Noni Eather, Member of the Campfire Group, also depicted in the IES College Mural.



CHRYSALIS

The Chrysalis Young Leaders Conference helps develop the leadership skills of students in their final three years of secondary education. The program aims to provide a model experience of how students from different cultural backgrounds interact with each other. This intensive, one-week conference helps students enhance their critical thinking and creative skills, and assists in prompting intellectual discussions about current affairs. On top of an excellent academic program, Chrysalis offers a range of extra-curricular activities.

INDIGENOUS ART COLLECTION

Art has the capacity to generate cross-cultural engagement, and provides regular opportunities for IES students and staff to work alongside Indigenous artists through our Artists-in-Residence program. There are dedicated galleries with over 150 artworks through themes that include Kinship and Country and Political Art displayed throughout IES's campuses. In 2019, IES will open a Microscopy Gallery, an initiative which seeks connections between Indigenous art practice and the representation of the natural world through high-resolution, microscopic imagery.

ARTISTS IN RESIDENCE

Artists-in-Residence have included Brisbane-based and Bentinck Island born Kaiadilt artist, Claudia Moodoonuthi, who worked with IES students on the collaborative painting Mapping Culture, as well as a series of painted skateboards. IES also brought an indigenous artist from Colombia, Eliana Muchachasoy, to collaborate with students and introduce a broader view of Indigenous affairs that are not confined to Australia.

WORKING WITH INDIGENOUS COMMUNITIES

As part of IES's work with Indigenous communities, we have established strong, reciprocal working relationships with a number of key regional art centres, particularly Ikuntji Artists situated in Ikuntji/ Haasts Bluff in the Northern Territory, west of Alice Springs. This relationship allows IES students and staff to travel to Ikuntji to visit and meet with the community, and resulted in IES's donation of a mini bus to the art centre to assist with the mobility of community members. IES students worked with Ikuntji Artists-in-Residence to help design and paint their own objects, to express cultural identity and solidarity with Indigenous Australians.

EXTRAORDINARY EXPERIENCES

IES also occasionally grants the Adventure Scholarship to extraordinary destinations. The inaugural scholarship was awarded to Foundation Year and University of Queensland alumni Chi Wa lao. Wa lao travelled to Antarctica with environmentalist and hero, Robert Swan, during an Antarctic Expedition to raise awareness about climate change and global warming.



IES FOUNDATION YEAR STUDENTS



Temiloluwa (Temmy) Adeduro

NIGERIA

IES ALUMNI & UQ STUDENT
BACHELOR OF ENGINEERING (HONOURS)
2019 BRISBANE INTERNATIONAL STUDENT
AMBASSADOR

"The environment at IES is welcoming and relaxing, and I find the staff very supportive. Thanks to IES, I had the amazing opportunity to become the 2019 Brisbane International Student Ambassador representing Nigeria. In terms of academics, IES will not only teach you the theories, but will also provide you with a practical, hands-on approach to help you understand how things work. Your hard work will pay off, so be patient, determined and remember to make new friends in the process!"

Ho Yeung (Ocean) Cheung

HONG KONG

IES ALUMNI & UQ STUDENT
BACHELOR OF BUSINESS MANAGEMENT
MANAGING DIRECTOR AND CO-FOUNDER OF
STARTUP INTERNS
2019 OUTSTANDING YOUNG ACHIEVER
QUEENSLAND AWARD RECIPIENT

"I was part of the Student Council at IES, and we were given opportunities to learn how to work with others as a team when dealing with challenges. This enhanced my leadership, creativity, time management, organisational and interpersonal communication skills, as well as my English language proficiency. I am now the co-founder of a business called Startup Interns, which helps provide employability and entrepreneurship support to international students in Australia. I was also fortunate to be the recipient of the 2019 Outstanding Young Achiever award."



Lynn Yerin Kim

SOUTH KOREA

IES ALUMNI & UQ STUDENT
BACHELOR OF BUSINESS MANAGEMENT
UQ INTERNATIONAL STUDENT AMBASSADOR

"IES has helped me in improving my English language and critical thinking skills. I am now confident and able to express myself in more creative ways. IES also has a great support network for international students, and this includes teachers, student services staff and fellow students. It is like a home away from home!"



TUITION FEES AND OTHER COSTS



These fees and charges are correct as at October 2019 but are subject to variation. Fees are not subject to change once a student has been offered a place in a particular program. Please refer to our website iescollege.com/foundationyear for up-to-date fees information.

	EXTENDED	STANDARD	EXPRESS	EPP(10)	EPP(20)
Tuition fees	26,500	26,500	22,700	5,000	10,000
Administration (includes access to computers, library and laboratory facilities and application fees)	2,900	2,900	2,900		
Extended component	4,500				
TOTAL	33,900	29,200	25,600	5,000	10,000
Fees are payable in two installments*: 1st installment is payable upon acceptance of a place	16,950	14,600	12,800	5,000	10,000
2nd installment is payable by the end of the 1st week of semester 2	16,950	14,600	12,800	-	-
Biology students are also required to attend a field trip during their studies.	\$200 per student				
Health Insurance	\$609 minimum (12 months, single)				
Airport reception	\$135 per person				
Mid semester break	\$170				
Resource Levy (Lost resources will be replaced at students own cost)	\$400 (EPP - additional \$100 per 10 weeks)				
Biology Field Trip	\$200				
Homestay Placement Fee	\$290				
Homestay rates	\$310/week including 24/7 Helpline and Homestay Insurance; breakfast and dinner daily and lunches on weekends (at home). Special dietary requirements may incur an extra fee.				
Assessment of competency for attainment of 30954QLD Certificate IV in University Preparation^	\$1,000				
Reprint of the Qualification or Statement of Attainment	\$10 (plus postage if applicable)				

*Temporary Residents do not pay fees in advance according to the above schedule, for more information visit iescollege.com/TRV-Student

For detailed information about living costs, please refer to iescollege.com/living-in-brisbane.

For a detailed copy of IES Refund Policy, please refer to iescollege.com/enrolment-terms#refunds.

International Student Application for the IES Foundation Year Program



IES CRICOS Provider Number 01697J

1 Personal Details

Your name (as shown in your passport) in BLOCK LETTERS Family name:

Given names: English names (if any):

Gender Male Female Date of birth Day Month Year

Please indicate if you have any disability that may require extra services or special consideration e.g. wheelchair, blindness etc. Yes No

Details

Country of birth Citizenship

In which country do you intend to apply for your visa?

Passport number: Have you applied for permanent residency? Yes No

Please attach a copy of your identity page from your passport

Do you have an Australian visa? Yes No If 'yes' what category? When does it expire?

Are you under 18 on the date that you intend to start your program? Yes No

Student address in home country

Telephone Student's Email

Parent's Email

Contact address in Australia (if available)

Telephone Email

2 Educational Qualifications

Provide below details of ALL attempts made at Year 12/matriculation-level studies, including any studies currently being undertaken. Original or certified true copies of academic records must be attached. An official translation in English is also required if this documentation has been issued in another language.

Name of institution	Years attended	Highest level achieved
<input type="text"/>	<input type="text"/>	<input type="text"/>

Details of English language level*

IELTS Other

3 Program Details

I wish to enrol in:

Standard Program (CRICOS Course Code 088290B)

Extended Program (CRICOS Course Code 088291A)

Express Program (CRICOS Course Code 088289F)

EPP10 Week Program (CRICOS Course Code 090350K)

EPP20 Week Program (CRICOS Course Code 090349C)

Commencing in:

February or August

January or June

May or October

April or October

January or July

I wish to continue undergraduate studies at UQ in:

1st preference

2nd preference

I wish to study in these courses in the IES Foundation Year:

Compulsory: Academic English Electives: (choose three – please tick)

Accounting Biology Chemistry Information Technology Physics

Mathematics Behavioural Science Business Management Economics Architecture (available in semester one only) Research

OR I wish to study in Humanities and Social Sciences stream (HASS):

Compulsory: Academic English Electives: (choose three – please tick)

Humanities and Social Sciences Recommended: Research Behavioural Science

Other: Mathematics Business Management Biology Accounting

Economics Information Technology Architecture (available in semester one only)

*Students intending to progress into Education or Dual degree programs at The University of Queensland must select Mathematics as an elective.

4 Accommodation

Do you want assistance in obtaining accommodation? Yes No

What type of accommodation do you need? Homestay Other

Do you require airport pickup and transfer? Yes No

5 How did you first find out about this program?

Internet URL:

UQ Media/Advertisement Source:

Educational Representative Friend/Family

Other Details:

Educational Representative's stamp/details:

* Test results are only valid for two years from the date of the test. Test results must still be valid the month your UQ degree program starts.

6 Declaration

I have read, understood and agree to abide by the Terms of Enrolment, including the Refund Policy applicable to my chosen program(s), located at: <https://iescollege.com/foundation-year/enrolment-terms.html>.

I understand that it is my responsibility to provide all necessary documentation to support this application. Further, I authorise IES to obtain further information where necessary. I understand that if I provide incorrect or incomplete information, it may result in the cancellation of my enrolment.

I understand that IES may use the VEVO website to confirm my visa status and conditions.

I am aware of the extent of the tuition and living costs associated with studying my chosen program(s) at IES and I am prepared to meet these costs.

I will make every endeavour to meet the requirements of my chosen program(s) and maintain satisfactory academic progress and attendance. Further I accept that IES will determine the grades that I achieve in my chosen program(s).

I hereby allow IES to take and use images and video of me for use on the IES Website, on IES Social media platforms, and in IES Marketing collateral. Further, I understand that if I do not wish for IES to use my image as described above, I can opt out by ticking this box

I understand that this declaration and the availability of IES's complaints and appeals processes does not remove the right to take further action under Australia's consumer protection laws.

I understand that a description of the Australian Government regulations which regulate programs for international students can be found at: <https://internationaleducation.gov.au/regulatory-information/pages/regulatoryinformation.aspx>.

Signature:

Signed by Student or Parent/Guardian (if student under 18)

Date:

7 Application Process

1. Preference is given to applications submitted via the online service at iescollege.com/foundationyear. Alternatively, complete and return this application form by email, fax OR mail to the address below together with certified copies of your academic records and English language proficiency (IELTS or TOEFL).
2. Your application will be assessed and if successful you will receive a formal offer (conditional or unconditional) by email/fax. The original offer/s will be sent by email to yourself or your agent.
3. To accept this offer you should return the following documents:
 - a copy of your passport,
 - the completed Guardian Form (if under 18 years)PLUS
 - payment of the first instalment of fees.Payment can be by:
 - bank draft made out to INTERNATIONAL EDUCATION SERVICES;
 - credit card;
 - Telegraphic Transfer (TT), transferring to our bank account:
International Education Services, Commonwealth Bank, Beaudesert Branch, 66 Brisbane St, BEAUDESERT QLD 4285.
Account No: 064400 10076403 Swift Code: CTBAU2S.
4. Please email a copy of the deposit slip/TT or copy of bank draft to IES. Your contact for all payment options is Enrolments Manager, Fax 617 3831 2550 or 617 3832 9850.
5. Once payment details have been confirmed by the bank, COEs (Confirmation of Enrolment) for the IES Foundation Year and UQ course will be sent to you. The CAAW (Confirmation of Appropriate Accommodation/Welfare Arrangements) form will also be issued for students under 18 years.
Please note: COEs and CAAW form CANNOT be issued before IES receives the Guardian Form.
Until the COE and CAAW form are issued, a student cannot be granted a student visa.

Please indicate if you have any disability that may require extra services or special consideration.

To obtain a copy of the IES Foundation Year brochure, please contact:

The Enrolments Manager	Web	iescollege.com/foundationyear
International Education Services	Email	info@fdn.uq.edu.au
PO Box 989 Spring Hill	Phone	+61 7 3832 7699
Brisbane Queensland 4004 Australia	Fax	+61 7 3832 9850

CAMPUS LOCATIONS



IES
BOUNDARY STREET CAMPUSES,
SPRING HILL
1 km from Brisbane CBD



THE UNIVERSITY OF QUEENSLAND
CAMPUS, ST LUCIA
8 km from IES's campuses
in Spring Hill 7 km from
Brisbane CBD



- Free Bus – Spring Hill to CBD
- - - - Brisbane suburban rail network



IES



BRISBANE, QUEENSLAND



iescollege.com/foundationyear



IES

**INTERNATIONAL
EDUCATION SERVICES**

CRICOS Provider Number 01697J
RTO Number 5036
Level 1 – Landmark Place, 433 Boundary Street
PO Box 989, Spring Hill, Queensland 4004 Australia
Telephone (61) 7 3832 7699 Facsimile (61) 7 3832 9850
Email info@fdn.uq.edu.au

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